

Help Your Student Become A Good Learner

Saturday, March 27, 2010

9:00 a.m. to 4:00 p.m.

Hammond, Indiana

This workshop is designed for teachers, parents and therapists, and can benefit all students, no matter their developmental level. The focus of this workshop is on helping students become easier to teach. "The Inventory of Good Learner Repertoires" will help you identify ways to make your students easy to teach, and this workshop takes the **next step...showing you how to teach those learner repertoires**. Stop wasting time working too hard to teach anything, and teach your student how to learn!

WHAT MAKES A GOOD LEARNER?

Good learners respond readily in a wide variety of circumstances. They demonstrate "quality responding" in all environments. *The Inventory of Good Learner Repertoires* asks how well your student performs in a variety of specific instructional conditions. It is a detailed assessment that goes beyond other assessments. It looks at core behaviors, such as **Resilience** and **Regulation, Perseverance** and **Focus, Flexibility, and Spontaneity**. It helps you pinpoint the areas which are most important to target to help your student become a good learner.

In addition, it helps you evaluate the adaptations required to evoke quality responding and to focus on removing those adaptations over time, so the learner can maintain quality responding in the most natural circumstances possible.

Steve Ward, MA, BCBA and Teresa Grimes, MS, BCBA
Whole Child Consulting

About the Speakers

Steve Ward, MA, BCBA, has worked in the field of Behavior Analysis since 1995. As the Lead Behavior Analyst for a center school, Steve conducted more than 100 functional assessments and wrote behavior plans to address a wide range of behaviors. He has also worked as a consultant, designing programming for a wide variety of repertoires including verbal behavior, daily living skills and academics, among a host of others. Steve specializes in teaching social behaviors, incorporating knowledge from a variety of perspectives and remaining at all times behavioral in his own perspective.

Teresa Grimes, MS, BCBA, has worked with children of varying exceptionalities since 1991, serving as a classroom teacher, local education agent, and consultant, and has been responsible for many aspects of assessment and programming. She has worked with people between the ages of 2 and 60 on behaviors ranging from following early receptive instructions to advanced reading instruction, and including a wide variety of problem behaviors. Teresa remains committed to discovery and aggressively seeks education in a variety of methods such as *Verbal Behavior*, the *Association Method*, and the *Rapid Prompt Method*. Through all pursuits she retains a radical behavioral perspective, which helps her modify new teaching methodologies to meet the needs of any learner.

Conference Schedule

8:30 - 9:00 AM	Registration and coffee
9:00 AM	Conference begins
12:00 - 1:00 PM	Lunch (Box lunch provided)
4:00 PM	Conference concludes (extra time provided for questions)

Conference Location

**The Calumet Conference Center
at Purdue University Calumet**
2300 173rd Street Hammond, IN 46323
(219)989-3136
www.calumet.purdue.edu/thecenter

As always, **Whole Child Consulting** will show you new ways to think about complicated behaviors, while using the familiar concepts of reinforcement, motivation, extinction, NET (Natural Environment Teaching), and more. Consider a student you know, and ask yourself the following questions:

- **Do I praise this student? Is my praise effective as a reinforcer? How can I tell?**
- **If my praise isn't effective, is there anything else I can do to MAKE it effective?**
- **Does my student allow me to prompt them? If not, how can I get them to accept prompts?**
- **How long can my student focus on any activity? Can I increase their attention-span?**
- **What instructional formats work best with my student? How can I tell?**
- **Learn how to answer these questions and empower yourself to create good learners!**

In this workshop, participants will:

- Discuss the importance of "learner repertoires"
- Teach participants to complete "The Inventory of Good Learner Repertoires"
- Teach participants to interpret the results of this assessment
- Show participants how to teach some critical learner repertoires
- Help attendees complete "The Inventory of Good Learner Repertoires," and the subsequent action plan, for a student they know

***Conference attendees should bring their copy of *The Inventory of Good Learner Repertoires*. Extra copies will be available for purchase. Cost is \$20.

*******CEU's (Continuing Education Units) are available for BCBAs and BCABAs!!*******

If you have questions, or need further information
call Jill at (219)742-2803,
e-mail her at behaviorandlearningsolutions@gmail.com
or visit www.infeat.org
(Northwest Indiana Families for Effective Autism Treatment)

In an effort to assist families and professionals continue to receive appropriate training, **IN FEAT will cover all conference fees for every attendee!** Attendees need only pay for the cost of refreshments and CEUs.

Spaces are limited, so please register early.

Registration Form

Please detach this form and mail with payment to:

IN FEAT
P.O. Box 1782
Highland, IN 46322

Name(s): _____

Street Address: _____

Home Phone: _____

Cell Phone: _____

E-mail(s): _____

Please include your e-mail so we can contact you regarding social events and additional training.

Registration fee: \$20.00 per person (make checks or money orders payable to IN FEAT)

Total number of participants: _____ Amount enclosed: \$ _____

***After March 21st, please call to secure a seat and make arrangements to pay the day of the conference.